

# Physical environment

Policy | NQS3



### **Policy Statement**

Goodstart Early Learning (Goodstart) is committed to providing safe and comfortable physical environments at its centres that actively promote children's wellbeing and learning and development outcomes. The design and location of our premises will be appropriate for their purpose. Our environments will promote children's competence and independent exploration and enrich children's learning and development through play. We take an active role in caring for the environment and will contribute to a sustainable future.

Regulatory references: National regulations - Part 4.3, Physical Environment, regulations 103 to 115 (including space requirements); regulation 168(2)(h)(child safe environment)

## What does this policy apply to?

- Property management
- Property works
- Sustainable practices
- Learning environment

#### Property management

In the management of its centres, Goodstart is committed to ensuring that all outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purposes. Premises, furniture and equipment must be safe, clean and well maintained. Resources, materials and equipment are sufficient and appropriate, and support the flexibility of our children's programs and experiences.

#### Maintenance, renewal and improvement works

Goodstart's facilities will be designed or adapted to ensure access and participation by every child and employee in the centre and to allow flexible use, and interaction between indoor and outdoor space. When changes to our facilities are required, safety and compliance will always be prioritised. The Goodstart Quality Team will support centres with any reporting and documentation required by the Regulator.

#### Sustainable practices

Sustainable practices will be embedded in the operations of our centres, including the use of environmentally friendly products where practicable. Children are encouraged to respect the environment and participate in experiences that build their understanding of the responsibilities necessary for a sustainable future.

#### Learning environment

We offer children and families inviting, flexible, inclusive and interactive indoor and outdoor environments at Goodstart centres that provide opportunities to engage with both built and natural elements.

## **Responsibilities**

This procedure is to be implemented by: All Goodstart Staff

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